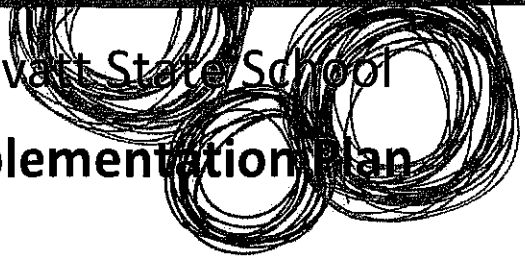




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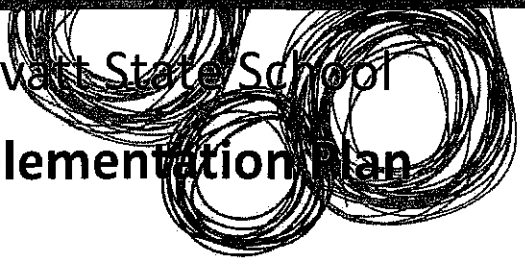


Improvement Priority 1. School Pedagogical Framework

Strategy:	Use Pedagogical Framework as a basis for teaching and align this through planning meetings, staff meetings, classroom walkthroughs and Personal Development Conversations		
Actions	Timeline	Responsible Officer(s)	
Administration team will use Covey's 7 Habits to have coaching conversations to align our current practice with our Pedagogical Framework	Ongoing	Principal, Deputy Principal, HOC	
Strategy:	Ensure that all curriculum planning is aligned to ACARA		
Actions	Timeline	Responsible Officer(s)	
All teachers have access to quality planning sessions each term with the Head of Curriculum.	Ongoing	HOC	
Strategy:	Develop and document the schools approach to the explicit teaching of reading, writing, spelling, grammar and punctuation		
Actions	Timeline	Responsible Officer(s)	
Ensure that our explicit school improvement agenda is focussed and narrow. Our Head of Curriculum will develop school plans around literacy with Multi Lit as a platform.	Ongoing	HOC	
Strategy:	Develop and document the schools approach to the explicit teaching of numeracy		
Actions	Timeline	Responsible Officer(s)	
Unpack our UMG numeracy placemat to ensure there is a common approach	Ongoing	Derek Brady, Susan Brook, Tracey Dillon, Kimberley English, Phillip Guy	
Strategy:	Use digital devices to enhance teaching and learning in accordance to BYO -X initiative		
Actions	Timeline	Responsible Officer(s)	
Ensure that all year students have access to a digital platform and engage in innovative curriculum design.	Ongoing	Simon Bingley, Susan Brook, Stephen Good, Phillip Guy	
Support 1 to 1 iPad classes in year 2,3 4 5 and 5/6	Ongoing	Simon Bingley, Susan Brook, Stephen Good	
Strategy:	Focus on data analysis using One School		
Actions	Timeline	Responsible Officer(s)	
Deputy Principal to refine our Data Plan and assist staff to access and interpret data to inform quality practice.	Ongoing	Phillip Guy	



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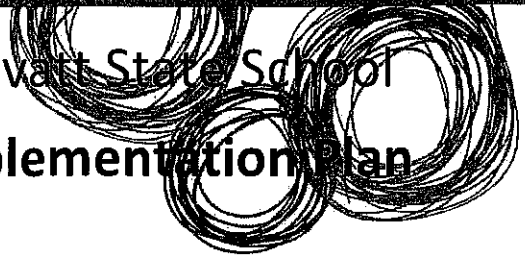
Improvement Priority 1. School Pedagogical Framework

Strategy:	Develop a School Wide Professional Development Plan		
Actions	Timeline	Responsible Officer(s)	
Develop School Based Professional Development Plan that supports the School Improvement Agenda.	Ongoing	Susan Brook	
Strategy:	Promote emotional intelligence as a pedagogical approach		
Actions	Timeline	Responsible Officer(s)	
Ensure that You Can Do It and ROC Race Initiative is the major focus of our Parent Engagement Framework and linked to every aspect of school life and curriculum planning.	Ongoing	Derek Brady, Susan Brook, Stephen Good, Phillip Guy	
Strategy:	Develop Individual Curriculum Plans in One school for identified students		
Actions	Timeline	Responsible Officer(s)	
Implement our new UMG Student Service support model	Ongoing	Jenny Angus, Kimberley English, Robyn Weare	



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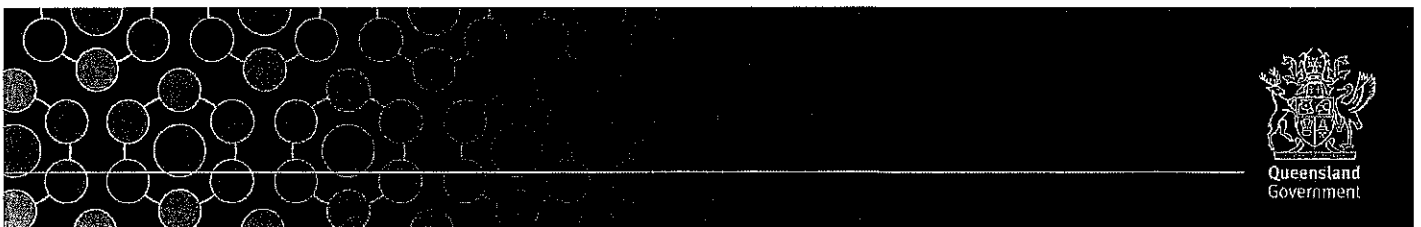


Improvement Priority 2. Reading

Strategy:	Ensure that Whole School Reading Process is explicitly and consistently taught in all year levels		
Actions	Timeline	Responsible Officer(s)	
All teachers use our School Based Reading Placemat using the Lit Program as a platform. Identified students have access to the Lit Program and Before School Programs	Ongoing	Derek Brady, Susan Brook, Yvette Montgomerie	
Strategy:	Employ a fulltime Literacy Coach to support teachers, students and families.		
Actions	Timeline	Responsible Officer(s)	
Head of Curriculum and Literacy Coach engage staff in coaching conversations using Covey and the UMG Pedagogical Framework and Reading Placemat	Ongoing	Susan Brook, Suzanne Hawkes	
Strategy:	Ensure that our data collection procedures are explicit and focussed on student learning.		
Actions	Timeline	Responsible Officer(s)	
Data Coach develops a detailed data plan to assist all staff to engage quality learning	Ongoing	Susan Brook, Phillip Guy	
Strategy:	Develop a range of innovative and flexible approaches to improving reading such as Fantastic Fours, Terrific Twos, NAPLAN Support Teacher and Intensive Reading Teacher.		
Actions	Timeline	Responsible Officer(s)	
Develop an intensive literacy and numeracy intervention plan with a focus on early years reading and upper two bands in literacy and numeracy	Ongoing	Derek Brady, Susan Brook	

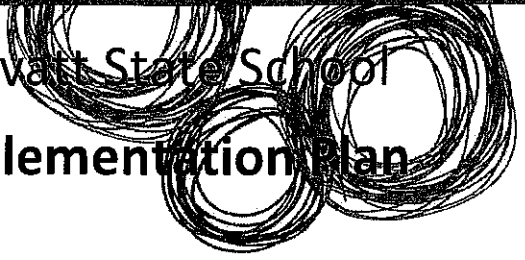
Improvement Priority 3. Numeracy

Strategy:	Develop a range of innovative and flexible approaches to improving number such as Fantastic Fours, Terrific Twos, NAPLAN Support Teacher and U2B Projects		
Actions	Timeline	Responsible Officer(s)	
Head of curriculum and Numeracy coach unpack the Numeracy Placemat with all staff	Ongoing	Susan Brook, Tracey Dillon	
Develop an intensive numeracy intervention plan with a focus on early years reading and upper two bands in literacy and numeracy	Ongoing	Derek Brady, Susan Brook	
Strategy:	Continue to collect Pat Maths and MTS online data to inform our teaching practice.		
Actions	Timeline	Responsible Officer(s)	
Deputy Principal to Develop a Data Plan and assist staff to access and interpret data to inform quality practice.	Ongoing	Phillip Guy	





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Improvement Priority 3. Numeracy

Strategy:	Ensure there is a whole school approach to the explicit teaching of problem solving		
Actions	Timeline	Responsible Officer(s)	
Numeracy Coach unpacks and supports a common approach to teaching problem solving using the UMG placemat	Ongoing	Tracey Dillon	

Improvement Priority 4. Writing

Strategy:	Use the Teaching and Learning Cycle to ensure that all writing genres are explicitly taught using the Gradual Release Model.		
Actions	Timeline	Responsible Officer(s)	
Ensure that teachers make direct links with reading and writing using the UMG reading and writing placemats	Ongoing	Susan Brook, Suzanne Hawkes	
Strategy:	Ensure that there is an explicit link between the teaching of reading and writing		
Actions	Timeline	Responsible Officer(s)	
Ensure that teachers make direct links with reading and writing using the UMG reading and writing placemats	Ongoing	Susan Brook, Suzanne Hawkes	

Improvement Priority 5. Science

Strategy:	Ensure that curriculum planning is aligned to ACARA and that assessment items are engaging and rigorous.		
Actions	Timeline	Responsible Officer(s)	
All teachers have access to quality planning sessions each term with the Head of Curriculum.	Ongoing	HOC	
Appoint a STEM Teacher to facilitate the implementation of this initiative	Ongoing	Kimberley English	



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Improvement Priority 6. Retention

Strategy:	Implement Parent Engagement Framework		
Actions	Timeline	Responsible Officer(s)	
Social and Emotional Learning underpins everything we do and that the ROC Race and TREIC drive our community and business agenda.	Ongoing	Derek Brady, Stephen Good	
Employ a Community Engagement Officer to market the school and strengthen the community links.	Ongoing	Kimberley English	
Become an EQI accredited school and promote Study Tours	Ongoing	Jenny Angus, Lilian Chan, Kimberley English, Phillip Guy	

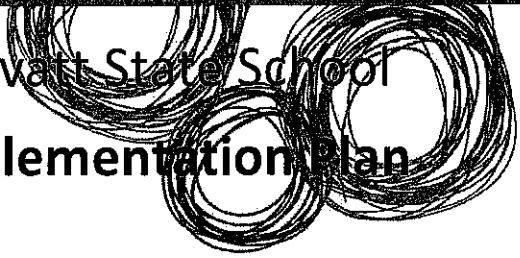
Improvement Priority 7. Attainment

Strategy:	Ensure that our data collection procedures are explicit and focussed on student learning.		
Actions	Timeline	Responsible Officer(s)	
Data Coach develops a detailed data plan to assist all staff to engage quality learning	Ongoing	Susan Brook, Phillip Guy	



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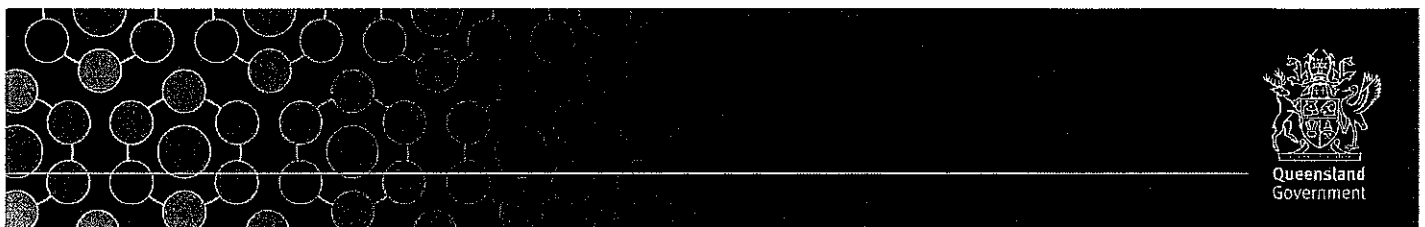


Improvement Priority 8. Transition

Strategy:	Continue to work closely with Upper Mount Gravatt Kindergarten, promoting weekly visits, open days and transition days		
Actions	Timeline	Responsible Officer(s)	
Continue to develop strong relationships with all Pre Prep Providers	Ongoing	Kimberley English, Suzanne Hawkes, Sharon Jackson	
Strategy:	Pre Prep Coordinator to work closely with our 9 Feeder Kindergartens		
Actions	Timeline	Responsible Officer(s)	
Continue to develop strong relationships with all Pre Prep Providers	Ongoing	Kimberley English, Suzanne Hawkes, Sharon Jackson	
Strategy:	Continue to work closely with surrounding State High Schools		
Actions	Timeline	Responsible Officer(s)	
Continue to work closely with all surrounding high schools with a focus on Year 7 NAPLAN and seamless transitions	Ongoing	Derek Brady, Susan Brook	

Improvement Priority 9. Attendance

Strategy:	Continue to develop Emotional Intelligence Curriculum through High and Low Ropes Course		
Actions	Timeline	Responsible Officer(s)	
Develop ROC Race and TREIC Community initiative. Fully implement UMGLife	Ongoing	Derek Brady, Kimberley English, Stephen Good	
Strategy:	Continue to monitor and follow up with students who don't attend regularly		
Actions	Timeline	Responsible Officer(s)	
Deputy Principal to monitor attendance of all students and report to the Administration team to develop plans to improve attendance.	Ongoing	Phillip Guy	
Strategy:	Utilise support services such as Chaplaincy, Kids Hope and Skattles to support families with attendance		
Actions	Timeline	Responsible Officer(s)	
Ensure that all families have access to supportive services. The Head of Student Services will gate keep and monitor all services at UMG	Ongoing	Kimberley English	





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Improvement Priority 10. Closing the Gap between attendance and outcomes of indigenous and non-indigenous students

Strategy:	Develop Education Support Plans for all indigenous students		
Actions	Timeline	Responsible Officer(s)	
The STLAN will develop Plans for all Indigenous students	Ongoing	Yvette Montgomerie	
Strategy:	Ensure that all at risk indigenous students have a Kids Hope Mentor		
Actions	Timeline	Responsible Officer(s)	
Student Service Team will monitor this process	Ongoing	Kimberley English, Robyn Weare	
Strategy:	Maintain depth of indigenous student leadership		
Actions	Timeline	Responsible Officer(s)	
Principal will continue to develop a quality leadership program and identify future leaders	Ongoing	Derek Brady	
Strategy:	Continue to strengthen our School Community Engagement Framework		
Actions	Timeline	Responsible Officer(s)	
Principal to ensure that the all community members are involved in all aspects of school life. Fully implement UMGLife	Ongoing	Derek Brady	

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

