

Investing for Success

Under this agreement for 2019 Upper Mount Gravatt

\$274,367.00*

This funding will be used to

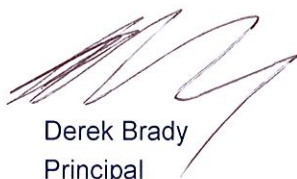
- 1 Ensure that 40% of year 3 and 5 students achieve in the upper two bands for reading and writing in NAPLAN.
- 2 By the end of 2019 90 % of students achieve a C and 20% achieve an A in English.

Our initiatives include

- 1 Provide a detailed planning process for teachers that focusses on a deep knowledge of the Australian Curriculum including reading, writing and ICT demands. Provide half a day per term for each class teacher.
- 2 Coach and mentor teachers in best practice using the Inclusion Framework for thinking, writing and ICT demands.
- 3 Offer Intensive intervention for reading and writing

Our school will improve student outcomes by

- 1 Employ a full time Head of Curriculum to support teachers in gaining a deep knowledge of Australian Curriculum including reading, writing and ICT demands. \$100,000. Employ a teacher to provide NCT to cover teacher planning. \$40,000
- 2 Utilize Coaching Teams to unpack high yield strategies that underpin quality writing practices in differentiated units of work with a focus on Gradual Release Methodology.
- 3 Employing Intensive part time Reading Teachers and Intensive Teacher Aides to focus on reading and writing practices. \$134,367.



Derek Brady
Principal



Tania Harman
School Chairperson

*Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**