

Investing for Success Agreement 2018 Snapshot

\$194774

Initiatives	Outcomes
Ensure that 50% of year 3 and 5 students achieve in the upper two bands for reading and writing in NAPLAN.	<ul style="list-style-type: none"> Yr3 Reading 57.7%; Writing 42.3% Yr5 Reading 24.6%; Writing 7.2%
By the end of 2018 70% of Prep students achieve at or above PM Level 10.	<ul style="list-style-type: none"> Reading 29.5% > PM level 10
By the end of 2018 70% of year 1 students achieved at or above PM Level 19 and 80% of year 2 students achieved at or above level 25.	<ul style="list-style-type: none"> Yr1 Reading 48.2% > PM level 19 Yr2 Reading 61.3% > PM level 25
Provide a detailed planning process for teachers that focusses on a deep knowledge of the Australian Curriculum including reading, writing and ICT demands.	<ul style="list-style-type: none"> HOC roles and responsibilities directed to unpacking the depth and intent of the Australian Curriculum. Teacher class release time provided. Key Teacher ICTs role established to coordinate with HOC the integration of ICTs across all learning areas.
Coach and mentor teachers in best practice using the Gradual Release Methodology for reading, writing and ICT demands.	<ul style="list-style-type: none"> Coaching training undertaken by experienced teachers and paired up with new/beginning teachers. Administration Teachers working across targeted year level in Literacy Blocks.
Offer intensive intervention for reading and writing.	<ul style="list-style-type: none"> LIT Centre is fully staffed and managed to provide intensive intervention.
Employ a full time Head of Curriculum to support teachers in gaining a deep knowledge of Australian Curriculum including reading, writing and ICT demands. (\$90000)	<ul style="list-style-type: none"> HOC role established 1.0 FTE, engaged with individual teachers and teams planning units for each Term. Ongoing support and advice delivered in targeted classrooms.
Employ Head of Curriculum/Coach to unpack high yield strategies that underpin quality reading and writing practices in personalized units of work with a focus on Gradual Release Methodology.	<ul style="list-style-type: none"> HOC engages teaching & support staff in training and development.
Employing one intensive part time Reading Teacher and two Intensive Teacher Aides to focus on reading and writing practices. (\$104774)	<ul style="list-style-type: none"> Lit Centre Manager coordinates ongoing training for Education Assistants.

 **Met or Exceeded Targets**

 **Substantial Progress**

 **Limited Progress**